**The Group Thinking Conference**

The teacher can set this up as a whole class, small group or individual writing conference experience for students. It can be conducted while the student is still in a draft stage of his/her writing.

The teacher displays or copies a section of a student’s writing. The student has given his or her okay to have this work displayed or copied and is interested in feedback.

The teacher (or another student) reads aloud the student writing.

**Feedback:**

1. Give a compliment. (“I like the way you started your story.”)
2. Mirror the writing” Retell what you heard from the reading of this text. (“This story is about a boy who was walking to school…”)
3. Ask the student if she/he would like some specific recommendations. If so, the student or a fellow student needs to record the recommendations and integrate them into his/her writing piece to share at the next writing conference with the teacher.